

Term Information

Effective Term Spring 2019

General Information

Course Bulletin Listing/Subject Area Political Science
Fiscal Unit/Academic Org Political Science - D0755
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 3275
Course Title Politics of Sports
Transcript Abbreviation Politics of Sports
Course Description Introduces students to the interactions between global politics and the world of sports.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions
Electronically Enforced Yes

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 45.1001
Subsidy Level Baccalaureate Course
Intended Rank Sophomore, Junior, Senior

Requirement/Elective Designation

General Education course:

Global Studies (International Issues successors)

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Students learn how sports are used as a tool of political socialization.
- Students develop an understanding of how sports, politics and culture influence and permeate each other in a partially globalized world.

Content Topic List

- Sports shaping identities
- Sports and nationalism
- Sports and conflicts
- Sports and international relations
- Contemporary American politics and sports
- Labor, taxes and sports
- Sports, international organizations, and global governance
- Public policy and sports
- Economics of sports

Sought Concurrence

Yes

Attachments

- ECON email course concurrence.pdf: ECON concurrence
(Concurrence. Owner: Smith,Charles William)
- Human Sciences concurrence email.pdf: Human Sciences concurrence
(Concurrence. Owner: Smith,Charles William)
- INTSTDS email concurrence.pdf: INTSTDS concurrence
(Concurrence. Owner: Smith,Charles William)
- Curriculum Map BA Poli Sci.pdf: Curric Map BA Poli Sci
(Other Supporting Documentation. Owner: Smith,Charles William)
- Curriculum Map BA World Pol.pdf: Curric Map BA World Pol
(Other Supporting Documentation. Owner: Smith,Charles William)
- Curriculum Map BS Poli Sci.pdf: Curric Map BS Poli Sci
(Other Supporting Documentation. Owner: Smith,Charles William)
- POLITSC 3275 Syllabus.pdf: POLITSC 3275 syllabus
(Syllabus. Owner: Smith,Charles William)
- POLITSC 3275 assessment plan.pdf: GE Assessment plan
(GEC Course Assessment Plan. Owner: Smith,Charles William)

Comments

- See 3-14-18 email to J Mitzen and C Smith. *(by Vankeerbergen,Bernadette Chantal on 03/14/2018 04:51 PM)*

COURSE REQUEST
3275 - Status: PENDING

Last Updated: Haddad,Deborah Moore
09/11/2018

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Smith,Charles William	02/23/2018 04:02 PM	Submitted for Approval
Approved	Herrmann,Richard Karl	02/23/2018 06:00 PM	Unit Approval
Approved	Haddad,Deborah Moore	02/23/2018 06:55 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	03/14/2018 04:51 PM	ASCCAO Approval
Submitted	Smith,Charles William	09/11/2018 12:29 PM	Submitted for Approval
Approved	Herrmann,Richard Karl	09/11/2018 12:35 PM	Unit Approval
Approved	Haddad,Deborah Moore	09/11/2018 01:09 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Oldroyd,Shelby Quinn Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler	09/11/2018 01:09 PM	ASCCAO Approval

Political Science 3275 Politics of Sports Syllabus¹

Ohio State University
Spring 2018

Professor Marcus J. Kurtz
Derby Hall 2049D
Office Hours: Tu/Th 11am-12pm
kurtz.61@osu.edu
614.292.0952

Contact Hours: Tu/Th 12:45-2:05pm

Course Description

This course will introduce students to the interactions between global politics and the world of sports. Because sports occupy an important place in most cultures, it is of little surprise that they are also highly politicized. Governments not only regulate athletics, but have used sports both as a tool of political socialization and as a means to advance the national interest in international affairs. Likewise, politicians have turned to sports as a way of furthering their individual careers. It provides an introduction to central issues, institutions, and conflicts of modern global politics through the lens of globalized sports. It addresses the role of the latter in international relations, global, and domestic politics. The class explores how sports, politics and culture influence and permeate each other in a “partially globalized world”. In addition to the link between politics and sports, this class will provide an introduction to the link between public policy, economics and sports.

This course fills a general education requirement in Diversity: Global Studies.

Requirements

For this course, grades will be based on the following:

- Midterm Exam (30%): Will be in-class, closed-book exams consisting of short answers as well as an essay question. It will cover material up until the week of February 26.
- Final Exam (35%): In-class, closed-book exam. Covering material after the midterm exam. Date assigned by the university.

¹Based on spring semester dates for example purposes.

- **Research Paper (35%):** Each student is required to write one paper in this course. Students will choose a topic of interest for the class and relate it to current events. The grade for the paper will be split between two deliverables. The first deliverable will be a two page outline/summary of their idea and will be due the week of February 26, it will be 10% of the grade. The second deliverable is the paper per se and will be the other 25% of the grade. Students should describe the topic and how it relates politics and sports, relate it to current events and describe a solution or consequences of such event. Students are expected to go beyond the readings and notes from the class. Paper is expected to have a maximum length of 10 pages, double-spaced. The due date of for the research paper will be April 18th.

Students are required to do all readings in this syllabus before class. All material will be posted on Carmen or distributed in class.

Grading Scale: All assignments, quizzes, etc. will be graded on a 100 point scale, using the following distribution:

Letter	Percentage
A	93-100
A-	90- 92.9
B+	87-89.9
B	83-86.9
B-	80-82.9
C+	77-79.9
C	73-76.9
C-	70-72.9
D+	67-69.9
D	60-66.9
E	0-59

General Education Expected Learning Outcomes

Goals: Students understand the pluralistic nature of institutions, society, and culture in the United States and across the world in order to become educated, productive, principled citizens.

Global Studies

1. Students understand some of the political, economic, cultural, physical, social, and philosophical aspects of one or more of the world’s nations, peoples, and cultures outside the U.S.
2. Students recognize the role of national and international diversity in shaping their own attitudes and values regarding appreciation, tolerance, and equality of others.

Rationale for GE

This is a course that looks at the interactions between an everyday human activity – sports – and various aspects of politics around the world. Not only does it try to understand the diverse ways in which sport is linked to political life (in forming identities, shaping conflicts, etc.) but it also is focused on how it does so in very diverse ways around the world.

Critical to this process is first the recognition that sport is central to broader societal institutions, cultural practices, economic outcomes, and political identities and conflicts in countries around the world. Sometimes this occurs through global participation in single sporting arenas (as in soccer). Sometimes this occurs through the creation of local political identities tied to the world of sport. Sometimes this occurs because of the way in which – quite differently around the globe – highly economically important sport activity is organized, creating distinct winners and losers in the process of producing this entertainment and cultural product.

At the same time sport has the potential to bring greater awareness to individuals and to help them to conceive (or reconceive) of themselves as global citizens; as part of a broader tapestry in which their country participates with many others – on a level playing field – in the arena of sport. The ability of sport to transcend borders and shape citizens views of other places is a recurring theme of this course (both for good and for ill), and it in fact leads to quite unexpected connections, whether it is the tie between the US and Japan through the world of baseball, or South Africa, New Zealand, Australia, and the UK through rugby, or essentially the entire globe in soccer.

In class students will consistently be asked to reflect on the way in which sport has affected their own identities – and can be theorized in social scientific terms to operate at a general level to do so; whether and how it affects patterns of nationalism and national identity/conflict; and the political economy of the world of sport – which is, after all, a business. Regular discussion questions will be provided in advance to allow students to prepare for class discussion and to provoke thoughtful reflection on the course material.

Department Goals

1. Gain in-depth knowledge of the scholarly literature in a field or thematic specialization.
2. Develop analytic and critical thinking skills that will enable students to evaluate competing arguments and to appraise value-based claims.

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic

misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct at <http://studentconduct.osu.edu>.

Disability Services

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. You are also welcome to register with Student Life Disability Services to establish reasonable accommodations. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292- 3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Course Outline

Week 1 (January 8): Introduction

Broad topics to be covered: Why sports matter from a political and economic perspective?

Week 2 (January 10, 17): Sports shaping Political Identities I

Broad topics to be covered: Sports and change of political culture and/or identity.

- Andrei S. Markovits & Lars Rensmann, *Gaming the World: How Sports are Reshaping Global Politics and Culture* (Princeton: Princeton University Press, 2010), Chapter 1, pp.1-42.
- Lincoln Allison, "Sport and Globalization: The Issues," in Lincoln Allison, ed., *The Global Politics of Sport* (New York: Routledge, 2005), pp.1-4
- Paul Gilchrist, "Local Heroes and Global Stars," in Lincoln Allison, ed., *The Global Politics of Sport* (New York: Routledge, 2005), pp.118-139.

Week 3 (January 22, 24): Sports shaping Political Identities II

Broad topics to be covered: Sports and globalization of political identities. Political identity generated by sports (NFL Saints after Katrina, wars in Africa)

- Andrei S. Markovits & Lars Rensmann, *Gaming the World: How Sports are Reshaping Global Politics and Culture* (Princeton: Princeton University Press, 2010), Chapter 2, pp.43-106
- Richard Giulianotti & Roland Robertson, “The Globalization of Football: A Study in the Glocalization of the “Serious Life”,” *The British Journal of Sociology* 55, 4 (2004): 545-568 <http://www.wcas.northwestern.edu/projects/globalization/secure/articles/robertsonpdf.htm.pdf>.
- Andrei S. Markovits & Lars Rensmann, *Gaming the World: How Sports are Reshaping Global Politics and Culture* (Princeton: Princeton University Press, 2010), Chapter 3, pp. 107-156
- Burns, Elizabeth Booksh. 2014. “When the Saints Went Marching In: Social Identity in the World Champion New Orleans Saints Football Team and Its Impact on Their Host City.” *Journal of Sport and Social Issues* 38(2): 148-163.

Week 4 (January 29, 31): Sports and Nationalism

Broad topics to be covered: Rally round the flag theories, Distraction mechanism, Nationalism, Sectarianism, Political campaigns, Independence (Catalonia, Brexit and others). Sports as a soft power. Argentina in their world cup, Mandela and the Rugby World Cup.

- Andrew Bertoli, “Nationalism and Interstate Conflict: A Regression Discontinuity Analysis,” 2013 American Political Science Association Annual Meeting, Chicago, August 29-September 1, 2013. http://polmeth.wustl.edu/media/Paper/NationalismandInters_1.pdf
- Gabriel Kuhn, *Soccer vs. the State* (PM Press, 2011), pp. 51-64.
- Baum, Matthew A. 2002 “The Constituent Foundations of the Rally-Round-the-Flag Phenomenon.” *International Studies Quarterly* 46: 263-298.
- Cha, Victor. 2009. “A Theory of Sport and Politics.” *The International Journal of the History of Sport* 26(11): 1581-1610.

Week 5 (February 5, 7): Sports and Conflicts I

Broad topics to be covered: More on the distraction mechanism, how politicians use sports for their own benefits. How sports can take a stand in conflict. Very related to nationalism

- Archetti, E.P. and A. Romero. 1994. “Violence and Death in Argentinian Football.” in “Football, Violence and Social Identity.” (New York: Routledge, 1994), pp. 37-72
- Miguel, Edward, Sebastian M Saiegh and Shanker Satyanath. 2008. “National Cultures and Soccer Violence.” NBER Working Paper No. 13968 Issued in April 2008.

- Vincent, John. 2010. "England Expects: English Newspapers' Narratives About the English Football Team in the 2006 World Cup." *International Review for the Sociology of Sport* 45(2): 199-223.
- Simon Kuper, *Soccer against the Enemy* (Nation Books, 1994), Chapter 10 pp. 101-110, Chapter 14 pp. 161-188 & Chapter 16 pp. 205-236.
- Durante, Ruben & Zhuravskaya, Ekaterina "Attack When the World Is Not Watching? U.S. News and the Israeli-Palestinian Conflict" *Journal of Political Economy* Forthcoming.

Week 6 (February 12, 14): Sports and Conflicts II

Broad topics to be covered: Religion, racism, violence and sports, social mobilization, human rights, civil rights movement in the US.

- Andrei S. Markovits & Lars Rensmann, *Gaming the World: How Sports are Reshaping Global Politics and Culture* (Princeton: Princeton University Press, 2010), Chapter 5, pp.207-270
- Burdekin, Richard C.K., Richard T. Hossfeld, and Janet Kiholm Smith. 2005. "Are NBA Fans Becoming Indifferent to Race? Evidence From the 1990s." *Journal of Sports Economics* 6 (No. 2 May): 144-159.
- Rhoden, William C. (2006). *Forty Million Dollar Slaves*. Chapter 1 and 10.
- Lawrence M. Kahn (1992), "The Effects of Race on Professional Football Players' Compensation", *Industrial and Labor Relations Review*, 45 (2), January 295-310 in Andrew Zimbalist ed., "The Economics of Sports Volume II" pp. 63-79

Week 7 (February 19, 21): Sports and International Relations

Broad topics to be covered: Political consequences of hosting events such as Olympics and World Cups. Effect of these events on international relations.

- Tomlinson, Alan and Christopher Young, eds., (2006). *National Identity and Global Sports Events: Culture, Politics, and Spectacle in the Olympics and the Football World Cup*.
- John Sugden & Alan Tomlinson, "Not for the Good of the Game: Crisis and Credibility in the Governance of World Football", in Lincoln Allison, ed., *The Global Politics of Sport* (New York: Routledge, 2005), pp.26-45.
- Lincoln Allison & Terry Monnington, "Sport, Prestige and International Relations," in Lincoln Allison, ed., *The Global Politics of Sport* (New York: Routledge, 2005), pp. 5-23.
- Brian R. Sala, John T. Scott and James F. Spriggs, "The Cold War on Ice: Constructivism and the Politics of Olympic Figure Skating Judging," *Perspectives on Politics* 5, 1 (2007): 17-29

Week 8 (February 26, 28): Contemporaneous American Politics and Sports

Broad topics to be covered: Trump and professional sports today (NFL, NBA). Should athletes get involved in politics? (Frame this session more as a debate rather than lecture)

Research paper: First deliverable is due the second day of class of this week. Students will bring a printed copy of their summary to class.

- https://www.washingtonpost.com/sports/there-are-two-sides-to-the-nfl-anthem-debate-2017/10/09/9bcffa36-ad27-11e7-9e58-e6288544af98_story.html?utm_term=.6530b52e92ac
- <https://www.newyorker.com/news/daily-comment/colin-kaepernick-and-a-landmark-suprem>
- <http://www.politico.com/story/2017/09/24/nfl-players-mnuchin-trump-free-speech-2430>
- <https://www.nytimes.com/2017/10/11/opinion/nfl-kneeling-anthem-.html>

Week 9 (March 5, 7): Review Session and Midterm Exam

- Review session, March 5th.
- **MIDTERM EXAM**, March 7th (in class).

No new topics will be covered. Students should take this as an opportunity to ask questions and prepare for the midterm.

Week 10 (March 12, 14): Spring Break

Week 11 (March 19, 21): Labor, Taxes and Sports

Broad topics to be covered: Labor mobility, relate it to taxes individual and corporate, luxury taxes, labor unions (related to material on week 13)

- Rodney D. Fort, Sports Economics (Pearson Prentice Hall, 2006) Chapter 9, pp. 290-336
- Rodney D. Fort, Sports Economics (Pearson Prentice Hall, 2006) Chapter 12, pp. 417-455
- Andrew Zimbalist, The Bottom Line (Temple University Press, 2006) Part IV, pp. 172-227

Week 12 (March 26, 28): Sports, International Organizations and Global Governance

Broad topics to be covered: How sports affect international organizations? Why FIFA has more members than the UN? Effect of international competitions at the national and the club level.

- Kuper, Simon and Szymanski, Stefan “Soccernomics” (Nation Books, 2009) Chapter 12 pp. 235-252
- Tomlinson, Alan “Olympic survivals. The Olympic games as a global phenomenon” in Lincoln Allison, ed., *The Global Politics of Sport* (New York: Routledge, 2005), Chapter 4.
- Ken Foster, “Alternative Models for the Regulation of Global Sport,” in Lincoln Allison, ed., *The Global Politics of Sport* (New York: Routledge, 2005), pp.63-86.
- Jonathan Grix, “Sport Politics and the Olympics,” *Political Studies Review* 11, 1 (2012): 15-25

Week 13 (April 2, 4): Public Policy and Sports

Broad topics to be covered: Economic role of government, regulation, urban affairs, hosting events.

- Abrams, Roger I. 2003. “The Public Regulation of Baseball Labor Relations and the Public Interest.” *Journal of Sports Economics* 4(November):292-301.
- Zipp, “The Economic Impact of the Baseball Strike of 1994”, *Urban Affairs Review*, 32(2), November 1996, 157-185.
- Philip K. Porter (1999), “Mega-Sports Events as Municipal Investments: A Critique of Impact Analysis”, in Andrew Zimbalist ed. , “*The Economics of Sports Volume II*” pp. 370-383
- Robert A. Baade (1996), “Professional Sports as Catalysts for Metropolitan Economic Development”, *Journal of Urban Affairs*, 18 (1), 1-17

Week 14 (April 9, 11): Economics of Sports I

Broad topics to be covered: Economic nature of sports leagues, monopolies and cartels, labor unions and bargaining power.

- Sherwin Rosen and Allen Sanderson, “Labor Markets in Professional Sports”, NBER Working Paper No. 7573 Issued in February 2000
- Sanderson, Allen R. and Siegfried, John J., “The implications of athlete freedom to contract: lessons from North America”, *Economic Affairs* (17) 3, 7-12
- Kahn, Lawrence, “The Sports Business as a Labor Market Laboratory”, *Journal of Economic Perspectives* (14) 3 (Summer 2000) pp. 75-94
- Rottenberg, Simon “The Baseball Players’ Labor Market”, *Journal of Political Economy* (64) 3, pp. 242-258.

Week 15 (April 16, 18): Economics of Sports II

Broad topics to be covered: NCAA as a cartel, market of franchises, game theory, discrimination in sports.

- James V. Koch (1983), “Intercollegiate Athletics: An Economic Explanation”, *Social Science Quarterly*, 64 (2), 360-74.
- Chiappori, Levitt and Groseclose, “Penalty Kicks in Soccer”, *American Economic Review*, September 2002, 1138-1151
- David Romer “Do Firms Maximize? Evidence from Professional Football”, *Journal of Political Economy*, 2006, vol 114, no 2.
- Janice Fanning Madden, “Differences in the Success of NFL Coaches by Race, 1990-2002”, *Journal of Sports Economics*, Feb. 2004

Research paper: Due the second day of class of this week. Students will bring a printed copy to class and upload an electronic version to Carmen before class.

Week 16 (April 23, 25): Catch up and Review Session

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GE Rationale and Assessment Plan
Political Science 3275: Politics of Sports
Marcus Kurtz
kurtz.61@osu.edu

Course Description and General Education Rationale

This is a course that looks at the interactions between an everyday human activity – sports – and various aspects of politics around the world. Not only does it try to understand the diverse ways in which sport is linked to political life (in forming identities, shaping conflicts, etc.) but it also is focused on how it does so in very diverse ways around the world.

Critical to this process is first the recognition that sport is central to broader societal institutions, cultural practices, economic outcomes, and political identities and conflicts in countries around the world. Sometimes this occurs through global participation in single sporting arenas (as in soccer). Sometimes this occurs through the creation of local political identities tied to the world of sport. Sometimes this occurs because of the way in which – quite differently around the globe – highly economically important sport activity is organized, creating distinct winners and losers in the process of producing this entertainment and cultural product.

At the same time sport has the potential to bring greater awareness to individuals and to help them to conceive (or reconceive) of themselves as global citizens; as part of a broader tapestry in which their country participates with many others – on a level playing field – in the arena of sport. The ability of sport to transcend borders and shape citizens views of other places is a recurring theme of this course (both for good and for ill), and it in fact leads to quite unexpected connections, whether it is the tie between the US and Japan through the world of baseball, or South Africa, New Zealand, Australia, and the UK through rugby, or essentially the entire globe in soccer.

In class students will consistently be asked to reflect on the way in which sport has affected their own identities – and can be theorized in social scientific terms to operate at a general level to do so; whether and how it affects patterns of nationalism and national identity/conflict; and the political economy of the world of sport – which is, after all, a business. Regular discussion questions will be provided in advance to allow students to prepare for class discussion and to provoke thoughtful reflection on the course material.

GE in Diversity – Global Studies

Goals

Students will understand the pluralistic nature of institutions, society, and culture across the world in order to become educated, productive and principled citizens.

Achieving Expected Learning Outcomes

1. Students understand some of the political, economic, cultural, physical, social, and philosophical aspects of one or more of the world's nations, people's and cultures outside of the US.

This class is organized by themes central to the relationship between sports and politics, but the structure of the content is focused in large measure on varied experiences around the globe (e.g., soccer and national identity and violence in countries in Europe and Latin America), the inherently international side of world sport (as demonstrated in global venues like the Olympics and the World Cup), the relationship between sport activity and economic development of world localities that host them, as well as the effect of different organizations of sport on labor relations and the lives of the players themselves. Frequent contrast will be made between distinct patterns across sports and national venues. Thus, over the course of the semester, students will learn of the role of sports (along many dimensions) in many countries around the world both in readings and in guided in-class discussions, and through discussion questions provided them in advance of course sessions. Every third week students will be asked – not as part of the class grade – to post to the class carmen website an article in a foreign news source that relates to the topic of the week. They will include a justification for why it relates, and this material will be incorporated into that week’s class discussion. All students will be asked to read and comment in class upon each other’s work, thus deepening their understanding of countries around the globe.

2. Students recognize the role of national and international diversity in shaping their own attitudes and values as global citizens.

A recurring theme in this class is the relationship between national sport and international organizations – either to manage conflict or to manage the economic sides of this global interaction. The inherent global interconnectedness of sport and international politics – and indeed the very identities of individual citizens themselves – is a central theme of much of this class. Students will be forced to reflect on their own role and responsibilities as a global citizen – and perhaps a sports fan – in addressing the inevitable conflicts, challenges and opportunities that world sport provides.

Assessment of Expected Learning Outcomes

The effectiveness of this course in achieving the expected learning outcomes outlined above will be determined as follows:

EL01. Every three weeks students will work together in small groups to produce a policy proposal that addresses a problem in international sport (development, nationalism, conflict, labor relations, etc.). Students can draw on readings, lectures, and their discussion questions to propose solutions to a challenge they have identified. The class will then discuss each proposal. For each presentation, a rubric will be used to evaluate how well the students seem to understand the political, social, and economic systems of the countries identified, and to measure how many are referenced. The course will be deemed successful by the ELO if two or more countries are referenced in the presentation and the students use at least one relevant political, economic, or social detail about each country in their arguments. These proposals are ungraded, and are to be used only for assessment purposes.

EL02. On the first class session students will be given a quiz on the “world of sport” – including general knowledge questions about how sport is organized in different arenas (sports), in different places (countries or in international for a). Then the students will be

asked to write a brief paragraph on their role as a global citizen, and what aspects of it may be influenced by their experience of sport. This assignment will be ungraded, but will provide baseline information on students' knowledge of the global diversity of sport and their notion of citizenship. On the final class session, student feedback will be elicited by a consultant from UCAT concerning key learning outcomes. Students will be asked what they have learned about the relationship between sports and politics and this has or has not affected their own sense of what it means to be a global citizen. The course will be deemed successful on this dimension if more than 75% of students feel that this ELO has been met in their case.

From: [Ye, Lixin](#)
To: [Smith, Charles William](#)
Cc: [Logan, Trevon](#); [Ramirez, Ana](#)
Subject: RE: request for course concurrence
Date: Saturday, October 21, 2017 11:08:31 PM
Attachments: [image001.png](#)
[image002.png](#)

Dear Charles,

Economics Department is happy to concur your new course POLITSC 3275.

Best,
Lixin

Lixin Ye
Professor and Director of Undergraduate Studies
Department of Economics
The Ohio State University
Tel.: 614-292-6883
<http://econ.ohio-state.edu/lixinye/>

From: Logan, Trevon
Sent: Friday, October 20, 2017 3:27 PM
To: Smith, Charles William
Cc: Ye, Lixin
Subject: FW: request for course concurrence

Dear Charles,

Lixin Ye is the DUS for the department, and I copy him on this request.



Trevon D. Logan, Ph.D.

Hazel C. Youngberg Trustees Distinguished Professor
College of Arts and Sciences Department of Economics
410 Arps Hall | 1945 N. High Street Columbus, OH 43210
614-292-0762 Office | 614-292-3906 Fax
logan.155@osu.edu osu.edu

From: Smith, Charles William
Sent: Friday, October 20, 2017 2:39 PM
To: Logan, Trevon <logan.155@osu.edu>
Subject: request for course concurrence

Good afternoon Professor Logan,

Professor Marcus Kurtz is proposing a new course in Political Science on the Politics of Sports. If approved, this course will be POLITSC 3275. It will count as an upper-division course on our Political Science and World Politics majors. We are also asking for GENED status as a Global Studies course.

I am reaching out to you to ask for concurrence from Economics because of Dr. Kurtz's discussion of taxes and economics as they relate to the course.

Attached is a copy of Dr. Kurtz's syllabus and GE Assessment plan as well as the concurrence form.

I looked at the directory for the Dept. of Economics and could not find your director of undergraduate students, which is why I am reaching out to you. If you would, please pass this request along to the proper faculty member.

Thank you for your consideration.

Charles Smith



Charles Smith

Coordinating Advisor

Department of Political Science

2140B Derby Hall, 154 N. Oval Mall, Columbus, OH 43210

614-292-1484 Office / 614-292-1146 Fax

smith.3280@osu.edu osu.edu

To schedule an appointment, please call 614-292-6961

From: [Kurtz, Marcus](#)
To: [Smith, Charles William](#)
Subject: FW: Concurrence request for Political Science 3275
Date: Friday, February 23, 2018 2:30:41 PM

See below for concurrence. I have done both things that Prof. Folden requested. We are should now be all set!

Marcus.

Marcus J. Kurtz
Department of Political Science
Ohio State University
+1-614-292-0952
[website](#)

From: Folden, H
Sent: Tuesday, February 6, 2018 7:15 PM
To: Kurtz, Marcus <kurtz.61@polisci.osu.edu>
Subject: RE: Concurrence request for Political Science 3275

Hi Marcus,

I apologize for the delay in responding to your email dated January 18, 2018. If you are willing to reduce the examples of college sport (#1) and tighten your discussion of identities to Political identities (#2) in your proposed new course then I am happy to provide concurrence.

FYI, I attempted to complete the concurrence form that was sent in the original request for concurrence but I am not having any luck with putting my signature on it. Hopefully this email will suffice.

Best wishes,

Gene

H. Eugene Folden, Ph.D.
Associate Professor, Clinical
Associate Chair, Curriculum
Chair, Graduate and Undergraduate Studies
Department of Human Sciences
College of Education and Human Ecology
1787 Neil Avenue
129 Campbell Hall
Columbus, OH 43210
614-292-5676

Folden.1@osu.edu

From: Kurtz, Marcus
Sent: Thursday, January 18, 2018 2:31 PM
To: Folden, H <folden.1@osu.edu>
Subject: RE: Concurrence request for Political Science 3275

Dear Gene,

I've had the opportunity to carefully go through the syllabi about which you had overlap concerns with respect to my proposal for a class in the Politics of Sport. I think that there really is substantially less overlap that might initially be expected, but I'm happy to make specific changes if you think they are important. In reading the syllabi, I had a few thoughts:

1. KNSISM 4411: College Sport. I think overlap concerns with this class are pretty minimal. The vast majority of the content for my class focuses on professional sports, and where college sport comes in its only in terms of one (of several) examples with respect to topics like public finance, political economy, and regulation. These are standard political science themes, applied to various forms of professional and college sports (and indeed, many examples are not US-based at all). If necessary I could **reduce the content that specifically deals with examples in College Sport**.
2. KNSISM 5610: Women's Sport History. This looks like a great class. But the overlap is near zero, I think. There is no treatment of history or gender in athletics in my syllabus (though these are surely very important topics!).
3. KNSISM 5626: Sport and Popular Culture. There is a bit of overlap here, with the section of my class dealing with identities. **I'd be very happy to tighten that up to relate specifically to POLITICAL identities**, not a more general cultural statement. The media (which is a core of this class) is not a topic in my course (which is about conflict, political economy, regulation, etc.). Similarly, 5626 does a laudable job taking on questions of race, ethnicity and class in sports, but these are topics not treated in my class (which comes closest only in a treatment of labor relations regulations and law).

I'm hoping that we can make adjustments to facilitate your concurrence with this course, as I'm anxious to move forward with this process as soon as possible. I also think that, as we are in separate Colleges, the possibility of student confusion or needless competition for students is very limited. But I'm very happy to make necessary accommodations, if your faculty have more specific concerns?

Many thanks in advance!
Marcus.

Marcus J. Kurtz
Department of Political Science
Ohio State University
+1-614-292-0952
[website](#)

From: Folden, H
Sent: Monday, November 6, 2017 1:53 PM
To: Kurtz, Marcus <kurtz.61@polisci.osu.edu>; Focht, Brian <focht.10@osu.edu>
Cc: Pastore, Donna <pastore.3@osu.edu>; Bandy, Susan <bandy.33@osu.edu>; Horger, Marc <horger.2@osu.edu>; Gerber, Chad J. <gerber.246@buckeyemail.osu.edu>
Subject: RE: Concurrence request for Political Science 3275

Hello Marcus,

I apologize for not responding sooner to your email.

I am requesting the faculty who teach 2211, 4411, 5610, and 5626 to send you a copy of their syllabus.

Once you have reviewed this material if you have further questions please contact me at your earliest convenience.

Best regards,

Gene

H. Eugene Folden, Ph.D.
Associate Professor, Clinical
Associate Chair, Curriculum
Chair, Graduate and Undergraduate Studies
Department of Human Sciences
College of Education and Human Ecology
1787 Neil Avenue
129 Campbell Hall
Columbus, OH 43210
614-292-5676
Folden.1@osu.edu

From: Kurtz, Marcus
Sent: Wednesday, November 1, 2017 1:08 PM
To: Folden, H <folden.1@osu.edu>; Focht, Brian <focht.10@osu.edu>

Subject: Concurrence request for Political Science 3275

Dear Prof. Folden,

I was informed by Charles Smith that you were unable to grant concurrence for a course proposal I am undertaking on the "Politics of Sport" because of concerns about student confusion or overlap with three courses in your department. I would love to discuss how we might ameliorate these concerns, and come to a mutually agreeable outcome. I guess the best way to begin would be to take a look at the syllabi of the relevant courses in your program – would it be possible for you to have them made available? Or perhaps the relevant faculty might be willing to forward them to me?

Many thanks in advance for your help!

Best Regards,

Marcus Kurtz.

Marcus J. Kurtz
Department of Political Science
Ohio State University
+1-614-292-0952
[website](#)

From: [Mughan, Anthony](#)
To: [Smith, Charles William](#)
Subject: RE: New course on Politics of Sports
Date: Tuesday, October 31, 2017 11:40:58 AM
Attachments: [image001.png](#)

Charles,

International Studies endorses this course and is looking forward to incorporating it in its offerings.

Tony

Anthony Mughan
Professor, Political Science &
Director, International Studies
2140 Derby Hall
The Ohio State University
Columbus, OH 43210

Phone: (614) 292-9657
Fax: (614) 688-3020
E-mail: mughan.1@osu.edu

From: Smith, Charles William
Sent: Thursday, October 19, 2017 1:51 PM
To: Mughan, Anthony
Subject: New course on Politics of Sports

Good afternoon Tony,

Professor Marcus Kurtz is proposing a new course in Political Science on the Politics of Sports. If approved, this course will be POLITSC 3275. It will count as an upper-division course on our Political Science and World Politics majors. We are also asking for GENED status as a Global Studies course.

I am reaching out to you to ask for concurrence from International Studies.

Attached is a copy of Dr. Kurtz's syllabus and GE Assessment plan as well as the concurrence form.

When you have a chance, please let me know if INTSTDS concurs on us offering this course.

Thank you for your consideration.

Charles Smith



Charles Smith
Coordinating Advisor
Department of Political Science

2140B Derby Hall, 154 N. Oval Mall, Columbus, OH 43210

614-292-1484 Office / 614-292-1146 Fax

smith.3280@osu.edu osu.edu

To schedule an appointment, please call 614-292-6961

Curriculum Map: BA Political Science

Political science is the study of public power: its mobilization, exercise, and transformation by governments, political parties, interest groups, and mass behavior. Political scientists examine the causes and effects of political power and institutions in decision-making and governance at various levels, from the local to the global. We employ both scientific and humanistic perspectives and a variety of methodological approaches to analyze political structures and processes in all regions of the world.

Learning Goals:

1. Acquire basic knowledge across the four major fields of political science--American Politics, Comparative Politics, International Relations, and Political Theory.
-Students accomplish this goal by taking introductory and "pre-major" classes at the 1000 through 3000 level.
2. Gain deeper knowledge of the scholarly literature in one of the four major fields.
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 2000- and 3000-level courses may also contribute to this knowledge base.
3. Become familiar with debates about theories, research methods, and substantive issues, and learn to engage and assess contributions to the literature.
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 3000-level courses may also contribute to this knowledge base.
4. Develop analytic and critical thinking skills that will enable them to rigorously evaluate competing arguments and to appraise value-based claims.
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 1000-, 2000- and 3000-level courses may also contribute to this knowledge base.

Political science majors will acquire a knowledge foundation and an array of skills enabling them to pursue a wide variety of professional and leadership roles and to become responsible and well-informed citizens. We prepare our students for post-graduate studies in numerous areas including public policy, international affairs, law, business, and political science. Our department's challenging and supportive learning environment gives the students the confidence to assume progressively greater initiative and independence through their undergraduate years and beyond.

Level Index:

- A = Basic
- B = Higher-level Introductory
- C = Broad-based Advanced
- D = Focused Advanced

Overview of Program Learning Goals

Course Number	Course	Field	Credit Hours	Learning Goals			
				1	2	3	4
Pre-Major Courses							
1100	Intro to American Politics	American Politics	3	x			x
1200	Intro to Comparative Politics	Comparative Politics	3	x			x
1300	Global Politics	International Relations	3	x			x
2150	Voters & Elections	American Politics	3	x	x		x
2300	American Foreign Policy	International Relations	3	x	x		x
2400	Intro to Political Theory	Political Theory	3	x	x		x
Field Distribution				x	x	x	x
Focus Area					x	x	x
Course Levels							
	1000(A)			x			x
	2000(B)			x	x		x
	3000(B)			x	x	x	x
	4000(C)				x	x	x
	5000(D)				x	x	x

Program Learning Goals for All Undergraduate Courses

Course Number	Course	Field	Credit Hours	Learning Goals			
				1	2	3	4
Level A							
1100	Intro to American Politics	American Politics	3	x			x
1105	American Political Controversies	American Politics	3	x			x
1165	Intro to Politics	American Politics	3	x			x
1200	Intro to Comparative Politics	Comparative Politics	3	x			x
1300	Global Politics	International Relations	3	x			x
Level B							
2150	Voters & Elections	American Politics	3	x	x		x
2194	Group Studies	American Politics	3	x	x		x
2300	American Foreign Policy	International Relations	3	x	x		x
2367	Contemp Issues in American Politics	American Politics	3	x	x		x
2400	Intro to Political Theory	Political Theory	3	x	x		x
2496	Study at a Domestic Institution	Variable		x	x		x

3100	American Politics & Policy Making	American Politics	3	x	x	x	x
3115	Intro to the Policy Process	American Politics	3	x	x	x	x
3170	Political Psychology	American Politics	3	x	x	x	x
3191	Internship	American Politics	1		x	x	x
3220	Politics of the Developing World	Comparative Politics	3	x	x	x	x
3225	Post-Conflict Reconstruction	Comparative Politics	3	x	x	x	x
3275	Politics of Sports	Comparative Politics	3	x	x	x	x
3290	Comparative Public Policy	Comparative Politics	3	x	x	x	x
3110(H)	Defense Policy & National Security	International Relations	3	x	x	x	x
3420	Political Theories of Democracy	Political Theory	3	x	x	x	x
3430	Political Theories of Freedom	Political Theory	3	x	x	x	x
3440	Political Theories of Justice	Political Theory	3	x	x	x	x
3450	Ethics and Public Policy	Political Theory	3	x	x	x	x
3460	Global Justice	Political Theory	3	x	x	x	x
3549	Survey Research in Political Science	Political Theory		x	x	x	x
3596.01	Politics of Crime and Punishment	American Politics	3	x	x	x	x
3596.02(H)	Nationalism & Ethnicity	Comparative Politics	3	x	x	x	x
3780	Data Literacy & Data Visualization	Variable	3	x	x	x	x
3905	Political Manipulation	American Politics	3	x	x	x	x
3910	Identity Politics	International Relations	3	x	x	x	x
3912	Political Leadership	American Politics	3	x	x	x	x
Level C							
4110	The American Presidency	American Politics	3		x	x	x
4115	Bureaucracy & Public Policy	American Politics	3		x	x	x
4120	US Congress	American Politics	3		x	x	x
4123	Political Crisis & Reform	American Politics	3		x	x	x
4125	American State Politics	American Politics	3		x	x	x
4126	Ohio Politics	American Politics	3		x	x	x
4127	Governing Urban America	American Politics	3		x	x	x
4127H	Honors City Politics	American Politics	3		x	x	x
4130	Law & Politics	American Politics	3		x	x	x
4132H	Supreme Court Decision Making	American Politics	3		x	x	x
4135	American Constitutional Law	American Politics	3		x	x	x
4136	Civil Liberties	American Politics	3		x	x	x

4137	Politics of Legal Decision Making	American Politics	3	x	x	x
4138	Women & the Law	American Politics	3	x	x	x
4139 (E)	Gun Politics	American Politics	3	x	x	x
4140	Black Politics	American Politics	3	x	x	x
4143	Race, Ethnicity and American Politics	American Politics	3	x	x	x
4145	Asian American Politics	American Politics	3	x	x	x
4150	American Political Parties	American Politics	3	x	x	x
4152	Campaign Politics	American Politics	3	x	x	x
4160	Public Opinion	American Politics	3	x	x	x
4162	Religion & American Politics	American Politics	3	x	x	x
4164	Pol Participation & Voting Behavior	American Politics	3	x	x	x
4165	Mass Media & American Politics	American Politics	3	x	x	x
4170	Gender & Politics	American Politics	3	x	x	x
4175	Women, Government & Public Policy	American Politics	3	x	x	x
4190	Pol Decision Making & Public Policy	American Politics	3	x	x	x
4191	Internship	American Politics	3	x	x	x
4192	Policy Analysis	American Politics	3	x	x	x
4193	Individual Studies	American Politics	3	x	x	x
4200	Politics of Modern Democracies	Comparative Politics	3	x	x	x
4210	Politics of European Integration	Comparative Politics	3	x	x	x
4212	Dictatorship to Democracy	Comparative Politics	3	x	x	x
4214	Northern European Politics	Comparative Politics	3	x	x	x
4216	East European Politics	Comparative Politics	3	x	x	x
4218	Russian Politics	Comparative Politics	3	x	x	x
4219	European Political Development	Comparative Politics	3	x	x	x
4225H	Dem in Muslim Majority Countries	Comparative Politics	3	x	x	x
4230	Chinese Political System	Comparative Politics	3	x	x	x
4231	China: State & Society	Comparative Politics	3	x	x	x
4232	Contemporary Politics of South Asia	Comparative Politics	3	x	x	x
4235	Japanese Politics	Comparative Politics	3	x	x	x
4236	Southeast Asian Politics	Comparative Politics	3	x	x	x
4240	Latin American Politics	Comparative Politics	3	x	x	x
4241	Special Topics in Latin American Politics	Comparative Politics	3	x	x	x
4242	Incomplete Democracies	Comparative Politics	3	x	x	x

4245H	Democratic Erosion	Comparative Politics	3	x	x	x
4249	Domestic Politics of Intl Conflict	Comparative Politics	3	x	x	x
4250(H)	African Politics	Comparative Politics	3	x	x	x
4262	The New Religious Politics	Comparative Politics	3	x	x	x
4270	The Canadian Political System	Comparative Politics	3	x	x	x
4280	State & Economy	Comparative Politics	3	x	x	x
4282	Politics of Income Inequality	Comparative Politics	3	x	x	x
4285	Comparative Pol of the Welfare State	Comparative Politics	3	x	x	x
4300	Theories of International Relations	International Relations	3	x	x	x
4305	International Theory	International Relations	3	x	x	x
4310	Security Policy	International Relations	3	x	x	x
4315	International Security & Causes of War	International Relations	3	x	x	x
4318	Politics of International Terrorism	International Relations	3	x	x	x
4320	Strategies for War & Peace	International Relations	3	x	x	x
4326	Russian Foreign Policy	International Relations	3	x	x	x
4327	Politics in the Middle East	International Relations	3	x	x	x
4330	Global Governance	International Relations	3	x	x	x
4331	The United Nations System	International Relations	3	x	x	x
4332	Politics of Globalization	International Relations	3	x	x	x
4335	International Environmental Politics	International Relations	3	x	x	x
4380(H)	Pol Analysis of Intl Econ Relations	International Relations	3	x	x	x
4381	Contemp Intl Political Economy	International Relations	3	x	x	x
4385(E)	Quantitative Studies of International Conflict	International Relations	3	x	x	x
4420H	Debating Democracy	Political Theory	3	x	x	x
4450	Politics & Ethics	Political Theory	3	x	x	x
4455	Human Rights	Political Theory	3	x	x	x
4460	American Political Ideas	Political Theory	3	x	x	x
4465	Feminist Political Theory	Political Theory	3	x	x	x
4553	Game Theory for Political Scientists	Political Theory	3	x	x	x
4591	Seminar in Public Policy	American Politics	3	x	x	x
4597.01	International Cooperation & Conflict	International Relations	3	x	x	x
4597.02	Political Problems of Contemp World	Comparative Politics	3	x	x	x
4597.03	Gender & Democracy in Contemp World	Comparative Politics	3	x	x	x
4780	Thesis Research Colloquium	Variable	3	x	x	x

4781	Data Analysis in Political Science I	Variable	3	x	x	x
4782	Data Analysis in Political Science II	Variable	3	x	x	x
4784(E)	Complexity Science and the Study of Politics	Variable	3	x	x	x
4891	Topics in American Politics	American Politics	3	x	x	x
4892	Topics in Comparative Politics	Comparative Politics	3	x	x	x
4893	Topics in International Relations	International Relations	3	x	x	x
4894	Topics in Political Theory	Political Theory	3	x	x	x
4895	Topics in Public Policy	Public Policy	3	x	x	x
4910(H)	Business-Government Relations	American Politics	3	x	x	x
4920(H)	Politics in Film & Television	American Politics	3	x	x	x
4940	Politics of Immigration	Comparative Politics	3	x	x	x
Level D						
4998	Undergraduate Research	Variable		x	x	x
4999(H)	Thesis Research	Variable		x	x	x
5124	Urban Politics	American Politics		x	x	x
5140	Ethnic Politics in American Cities	American Politics		x	x	x
5411	Ancient & Medieval Political Thought	Political Theory	3	x	x	x
5412	Early Modern Political Thought	Political Theory	3	x	x	x
5413	19th Century Political Thought	Political Theory	3	x	x	x
5414	20th Century Political Thought	Political Theory	3	x	x	x

Curriculum Map: BA World Politics

Learning Goals:

1. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of political institutions and processes around the world at the national, cross-national and international levels.
2. Students have basic knowledge in the areas of foreign policy and security, political institutions and processes, political economy and development, and international theory.
3. Students have advanced knowledge of the scholarly literature in one of these areas.
4. Students have the analytic and critical thinking skills that are needed to rigorously evaluate competing arguments and to appraise value-based claims.

Key to Learning Goal Levels:

F = Foundational

I = Intermediate

A = Advanced

Prerequisite to the Major (1 Course)

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
1165	Intro to Politics	3	F	F		F
1200	Intro to Comparative Politics	3	F	F		F
1300	Global Politics	3	F	F		F

Major Requirements:

Specialization: 4 Courses from Declared Area of Specialization

Breadth: 1 Course from Each of 3 Remaining Areas of Specialization

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
Specialization: Foreign Policy & Security						
2300(H)	American Foreign Policy	3	I	I		I
3310(H)	Defense Policy and National Security	3	I	I	I	I
3596.01	Politics of Crime and Punishment	3	I	I	I	I
4135	American Constitutional Law	3		A	A	A
4249	Domestic Politics of International Conflict	3		A	A	A
4310	Security Policy	3		A	A	A

4315	International Security & Causes of War	3		A	A	A
4318	Politics of International Terrorism	3		A	A	A
4320	Strategies for War & Peace	3		A	A	A
4326	Russian Foreign Policy	3		A	A	A
4330	Global Governance	3		A	A	A
4335	International Environmental Politics	3		A	A	A
4385(E)	Quantitative Studies of International Conflict	3		A	A	A
4597.01	International Cooperation & Conflict	3		A	A	A
4940	Politics of Immigration	3		A	A	A
	Specialization: Political Institutions & Processes					
4110	The American Presidency	3		A	A	A
4200	Politics of Modern Democracies	3		A	A	A
4210	Politics of European Integration	3		A	A	A
4214	Northern European Politics	3		A	A	A
4216	East European Politics	3		A	A	A
4218	Russian Politics	3		A	A	A
4219	European Political Development	3		A	A	A
4225H	Democracy in Muslim Majority Countries	3		A	A	A
4230	Chinese Political System	3		A	A	A
4231	China: State & Society	3		A	A	A
4232	Contemporary Politics of South Asia	3		A	A	A
4235	Japanese Politics	3		A	A	A
4236	Southeast Asian Politics	3		A	A	A
4240	Latin American Politics	3		A	A	A
4242	Incomplete Democracies	3		A	A	A
4262	The New Religious Politics	3		A	A	A
4270	The Canadian Political System	3		A	A	A
4285	The Comparative Politics of the Welfare State	3		A	A	A
4331	The United Nations System	3		A	A	A
	Specialization: Political Economy & Development					
3220	Politics of the Developing World	3	I	I	I	I
3225	Post-conflict Reconstruction	3		A	A	A
3275	Politics of Sports	3		A	A	A
3290	Comparative Public Policy	3		A	A	A

4210	Politics of European Integration	3		A	A	A
4216	East European Politics	3		A	A	A
4219	European Political Development	3		A	A	A
4230	Chinese Political System	3		A	A	A
4231	China: State & Society	3		A	A	A
4232	Contemporary Politics of South Asia	3		A	A	A
4236	Southeast Asian Politics	3		A	A	A
4240	Latin American Politics	3		A	A	A
4241	Special Topics in Latin American Politics	3		A	A	A
4242	Incomplete Democracies	3		A	A	A
4245H	Democratic Erosion	3		A	A	A
4250(H)	African Politics	3		A	A	A
4280	State & Economy	3		A	A	A
4282	Politics of Inequality	3		A	A	A
4285	Comparative Politics of the Welfare State	3		A	A	A
4327	Politics in the Middle East	3		A	A	A
4380(H)	Political Analysis of International Economic Relations	3		A	A	A
4381	Comparative International Political Economy	3		A	A	A
4940	The Politics of Immigration	3		A	A	A
Specialization: International Theory						
3420	Political Theories of Democracy	3	I	I	I	I
3430	Political Theories of Freedom	3	I	I	I	I
3460	Global Justice	3	I	I	I	I
3596.02(H)	Nationalism and Ethnicity	3	I	I	I	I
3910	Identity Politics	3	I	I	I	I
3912	Political Leadership	3	I	I	I	I
4300	Theories of International Relations	3		A	A	A
4305	International Theory	3		A	A	A
4330	Global Governance	3		A	A	A
4450H	Politics & Ethics	3		A	A	A
4455	Human Rights	3		A	A	A

Curriculum Map: BS Political Science

Learning Goals:

1. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of politics.
2. Students have a basic knowledge across three of the four major fields of Political Science: American Politics, Comparative Politics, International Relations, and Political Theory.
3. Students have advanced knowledge of the methods of research design and data analysis as used in the discipline of Political Science.
4. Students develop analytic and critical thinking skills that will enable them to rigorously evaluate competing arguments and to appraise value-based claims.

Key to Learning Goal Levels:

F = Foundational

I = Intermediate

A = Advanced

Prerequisite to the Major (1 Course)

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
1100	Intro to American Politics	3	F		F	F
1200	Intro to Comparative Politics	3	F		F	F
1300	Global Politics	3	F		F	F
1165	Intro to Politics	3	F		F	F
2150	Voters & Elections	3	I		I	I
2300	American Foreign Policy	3	I		I	I
2400	Intro to Political Theory	3	I		I	I

Core (4 Courses)

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
3780	Data Visualization	3			I	I
4781(H)	Data Analysis in Political Science I	3			A	A
4782	Data Analysis in Political Science II	3			A	A
AND one of the following courses:						
3549	Survey Research in Political Science	3			I	I
OR						
4192	Policy Analysis	3			A	A

OR

4553	Game Theory for Political Scientists	3			A	A
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Breadth Requirement (3 Courses): 1 Course from 3 of 4 Subfields

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
American Politics						
2150(H)	Voters & Elections	3				
2194.01	Group Studies	3				
3100	American Politics & Policy Making	3				
3115	Intro to the Policy Process	3				
2367(H)	Contemporary Issues American Politics	3				
3170	Political Psychology	3				
3310(H)	Foreign Policy and National Security	3				
3596.01	Politics of Crime & Punishment	3				
3905	Political Manipulation	3				
3912	Political Leadership	3				
4110	The American Presidency	3		A	A	A
4115	Bureaucracy & Public Policy	3		A	A	A
4120	US Congress	3		A	A	A
4125	American State Politics	3		A	A	A
4126	Ohio Politics	3		A	A	A
4127	Governing Urban America	3		A	A	A
4130	Law & Politics	3		A	A	A
4132H	Supreme Court Decision Making	3		A	A	A
4135	American Constitutional Law	3		A	A	A
4136	Civil Liberties	3		A	A	A
4137	Politics of Legal Decision Making	3		A	A	A
4138	Women & the Law	3		A	A	A
4139(E)	Gun Politics	3		A	A	A
4140	Black Politics	3		A	A	A
4143	Race, Ethnicity and American Politics	3		A	A	A
4145	Asian American Politics	3		A	A	A
4150	American Political Parties	3		A	A	A

4152	Campaign Politics	3		A	A	A
4160	Public Opinion	3		A	A	A
4162	Religion & American Politics	3		A	A	A
4164	Political Participation & Voting Behavior	3		A	A	A
4165	Mass Media & American Politics	3		A	A	A
4170	Gender & Politics	3		A	A	A
4175	Women, Government & Public Policy	3		A	A	A
4190	Political Decision Making & Public Policy	3		A	A	A
4191	Internship	3		A	A	A
4192	Policy Analysis	3		A	A	A
4193	Individual Studies	3		A	A	A
4891(H)	Topics	3		A	A	A
4910(H)	Business-Government Relations	3		A	A	A
5124	Urban Politics	3		A	A	A
5140	Ethnic Politics in American Cities	3		A	A	A
Comparative Politics						
2194.02	Group Studies	3	I		I	I
3220	Politics of the Developing World	3	I	I	I	I
3225	Post-conflict Reconstruction	3		A	A	A
3275	Politics of Sports	3		A	A	A
3290	Comparative Public Policy	3		A	A	A
3596.02	Nationalism and Ethnicity	3		I	I	I
4200	Politics of Modern Democracies	3		A	A	A
4210	Politics of European Integration	3		A	A	A
4212	Dictatorship to Democracy	3		A	A	A
4214	Northern European Politics	3		A	A	A
4216	East European Politics	3		A	A	A
4218	Russian Politics	3		A	A	A
4219	European Political Development	3		A	A	A
4225H	Democracy in Muslim Majority Countries	3		A	A	A
4230	Chinese Political System	3		A	A	A
4231	China: State & Society	3		A	A	A
4232	Contemporary Politics of South Asia	3		A	A	A
4235	Japanese Politics	3		A	A	A

4236	Southeast Asian Politics	3		A	A	A
4240	Latin American Politics	3		A	A	A
4241	Special Topics in Latin American Politics	3		A	A	A
4242	Incomplete Democracies	3		A	A	A
4245	Democratic Erosion	3		A	A	A
4249	Domestic Politics of International Conflict	3		A	A	A
4250	African Politics	3		A	A	A
4262	The New Religious Politics	3		A	A	A
4270	The Canadian Political System	3		A	A	A
4280	State & Economy	3		A	A	A
4282	Politics of Inequality	3		A	A	A
4285	Comparative Politics of the Welfare State	3		A	A	A
4597.02/H/E	Political Problems of the Contemporary World	3		A	A	A
4597.03	Gender & Democracy in the Contemporary World	3		A	A	A
4892(H)	Topics	3		A	A	A
4940	Politics of Immigration	3		A	A	A
International Relations						
2194.03	Group Studies	3	I		I	I
2300(H)	American Foreign Policy	3	I		I	I
3310(H)	Defense Policy and National Security	3	I	I	I	I
3910	Identity Politics	3	I	I	I	I
4300	Theories of International Relations	3		A	A	A
4305	International Theory	3		A	A	A
4310	Security Policy	3		A	A	A
4315	International Security & Causes of War	3		A	A	A
4318	Politics of International Terrorism	3		A	A	A
4320	Strategies for War & Peace	3		A	A	A
4326	Russian Foreign Policy	3		A	A	A
4327	Politics in the Middle East	3		A	A	A
4330	Global Governance	3		A	A	A
4331	The United Nations System	3		A	A	A
4332	Politics of Globalization	3		A	A	A
4335	International Environmental Politics	3		A	A	A
4380(H)	Political Analysis of International Economic Relations	3		A	A	A

4381	Contemporary International Political Economy	3		A	A	A
4385(E)	Quantitative Studies of International Conflict	3		A	A	A
4597.01(H)	International Cooperation & Conflict	3		A	A	A
4893(H)	Topics	3		A	A	A
4784(E)	Complexity Science and the Study of Politics	3		A	A	A
Political Theory						
2194.04	Group Studies	3	I		I	I
2400(H)	Intro Political Theory	3	I		I	I
3420	Political Theories of Democracy	3	I	I	I	I
3430	Political Theories of Freedom	3	I	I	I	I
3440	Political Theories of Justice	3	I	I	I	I
3450	Ethics and Public Policy	3	I	I	I	I
3460	Global Justice	3	I	I	I	I
4420H	Debating Democracy	3		A	A	A
4450	Politics & Ethics	3		A	A	A
4455	Human Rights	3		A	A	A
4460	American Political Ideas	3		A	A	A
4465	Feminist Political Theory	3		A	A	A
4894	Topics	3		A	A	A
5411	Justice, Sin & Virtue: Ancient and Medieval Pol Thought	3		A	A	A
5412	Life, Liberty & Property: Early Modern Pol Thought	3		A	A	A
5413	Democracy, Equality & Revolution: Modern Pol Thought	3		A	A	A
5414	Liberalism, Totalitarianism & Empire: Contemp Pol Thought	3		A	A	A